

## **BSKD-804: Socio-Cultural and Ethnic Links Between Kashmir and Punjab**

**Type: Major**

**Credit Hours: 3**

### **Introduction**

This course is designed to discover the multidimensionality of Kashmir-Punjab relationship from the perspective of connected history.

### **Course Objectives**

1. To get knowledge about the major emigration which caused by families and riots along with its socio-cultural impacts on the links between Punjab and Kashmir in prospects of resolution of Accession to Pakistan dated July 19<sup>th</sup>, 1931.

### **Course Contents**

#### **Unit-I**

- 1.1 Introduction
- 1.2 Geographical Relations
- 1.3 Religious Relations
- 1.4 Lingual and Literary Relations

#### **Unit-II**

- 2.1 Cultural Relations
- 2.2 Educational Relations
- 2.3 Media Relations
- 2.4 Economic Relations

### **Learning Outcomes**

To get knowledge about socio-cultural and ethnic relations between Kashmir and Punjab.

### **Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

### **Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will be due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

### **Assessment and Examinations:**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### **Recommended Books**

- Bose, Sumantra, Transforming India, Harvard University Press 2013, 233-34 Pp
- Zutshi, Chitralekha, Language of Belonging: Islam, Regional Identity, and the Making of Kashmir, C. Hurst & Co. Publishers 2004. P. 52.
- Kaul, Gwasha Lal. Kashmir Then and Now: A Historical Survey 5000 B.C to 1972 A.D. Gulshan Books Srinagar 2013. PP 121-132
- Rai, Mridu Hindu Rulers Muslims Subjects: Islam, Rights and the History of Kashmir, C, Hurst & Co. 2004. PP 148-49.
- Altaf Hussain the Wounded Paradise S.P 1991 P 103.
- Chowdhary, Rekha Jammu and Kashmir: Politics of Identity and Separatism Routledge 2015, P.8
- Jalal, Ayesha Self and Sovereignty: Individual and Community in South Asian Islam Since 1850, Routledge 2002 P 352
- Maneesha Tikekar, Across the Wagah: An Indian's Sojourn in Pakistan Bibliophile South Asia 2004. Pp 253.
- P. Akhtar British Muslim Politics: Examining Pakistani Biraderi Networks, Palgrave Macmillan UK. 2013. P. 32.

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